

Dear Parents,

Below are the instructions for voting students into the National Honor Society at by the faculty at WHS. If you have any questions please contact Mr. Hunt at 745-2641. Please keep in mind; the National Honor Society is **NOT** just an academic society.

Directions

The students will be rated with respect to the qualities listed, using these numerical equivalents:

5 points	Superior
4 points	Excellent
3 points	Good
2 points	Average
1 point	Below average
0 points	Negative vote

For those students whom teachers do not know well, they will not be rated which will neither benefit nor harm their election scores.

Eligibility

The eligible students have met the scholastic requirements for membership in Warren High School's Chapter of the National Honor Society. A minimum cumulative grade-point average of 3.2(on a 4.0 scale) and completion of at least three (3) semesters of high school are required.

Tabulation

For each student, scores given in each area by all faculty members are listed. One highest and one lowest score are culled. The remaining scores are averaged to the nearest tenth. A final average is determined by adding the averages for Character, Service, and Leadership to the student's individual grade point average plus 1(to a maximum of 5.0). A minimum score of 16.0 out of 20.0 is required to election. There is no set number of students to be annually elected. If no students meet the standards, none will be elected. In any given year, any or all-eligible students can be elected.

Definitions

For your information, the National Honor Society definitions of Service, Leadership, and Character are included. Also, some students have chosen to include information for you to use in your considerations.

LEADERSHIP The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Is able to delegate responsibilities
- Contributes ideas that improve the civic life of the school
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility, conducting business efficiently and effectively, and without prodding, demonstrates reliability and dependability
- Demonstrates leadership in the classroom, at work, and in school or community activities
- Is thoroughly dependable in any responsibility accepted

SERVICE: The student who serves:

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participates in some outside activity
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work uncomplainingly
- Shows courtesy by assisting visitors, teacher, and students.

Character: The student of character:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instructions and rules, punctuality, and faithfulness both inside and outside of the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps to rid the school of bad influences or environment.

You have met the grade requirement to be in the National Honor Society. Participation in the National Honor Society is **NOT** mandatory. The faculty votes new members into the society based on 4 criteria; scholarship, leadership, service, and character. Your scholarship is determined by your grade-point average. The other criteria are ranked 0-5 by faculty vote. If you wish to be considered, let me (Mr. Hunt) know by February 25th. **If you choose**, you can type a list of your service and leadership accomplishments to help the faculty in their voting. An example is shown below. Music class, chorus class, enhanced, or newspaper is not an extracurricular activity, but contests and plays are. Please type your information in the style in the example below using Times New Roman font in size 12 for the text.

NATIONAL HONOR SOCIETY

**Please fill-in the following information and return by Friday,
February 25th .**

Name _____
Grade _____

Extracurricular activities (include how many years i.e., play 2,3). Also, include any offices you have held.

Music, chorus, enhanced, or newspaper is not an extracurricular activity, but contests and plays are.

Name: **Sandra Student**

Senior

School Activities

Basketball 1,2,3

Pep Band 3,4

Faculty List 1,2

Volleyball 1,2

Play 1,2,3

Honor Roll 1,2,3

Track 1,2,3,4

Stage Crew 4

FCCLA 2,3

Student Council 1,2,3,4

Student Council Secretary 3

Read for a Lifetime 3,4

Homecoming Committee 2

Other Activities

Church Choir 1,2,3,4
Brownie Scouts 1,2

Bible School worker 3,4 *Helped with*